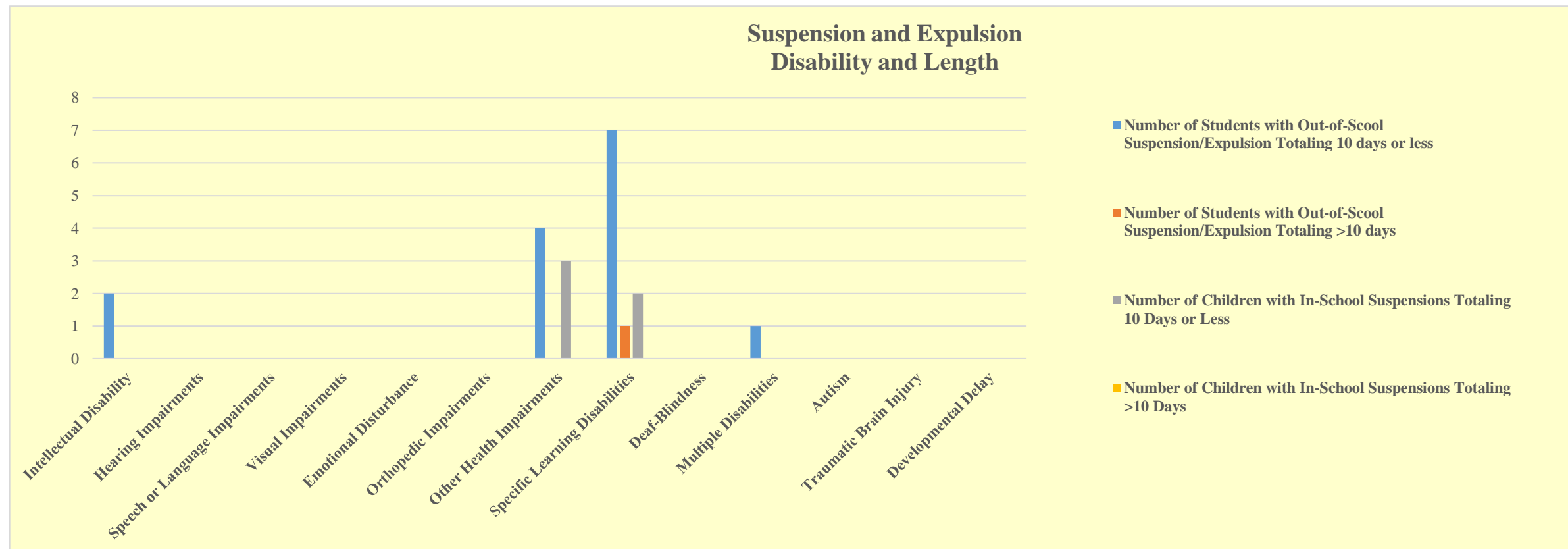


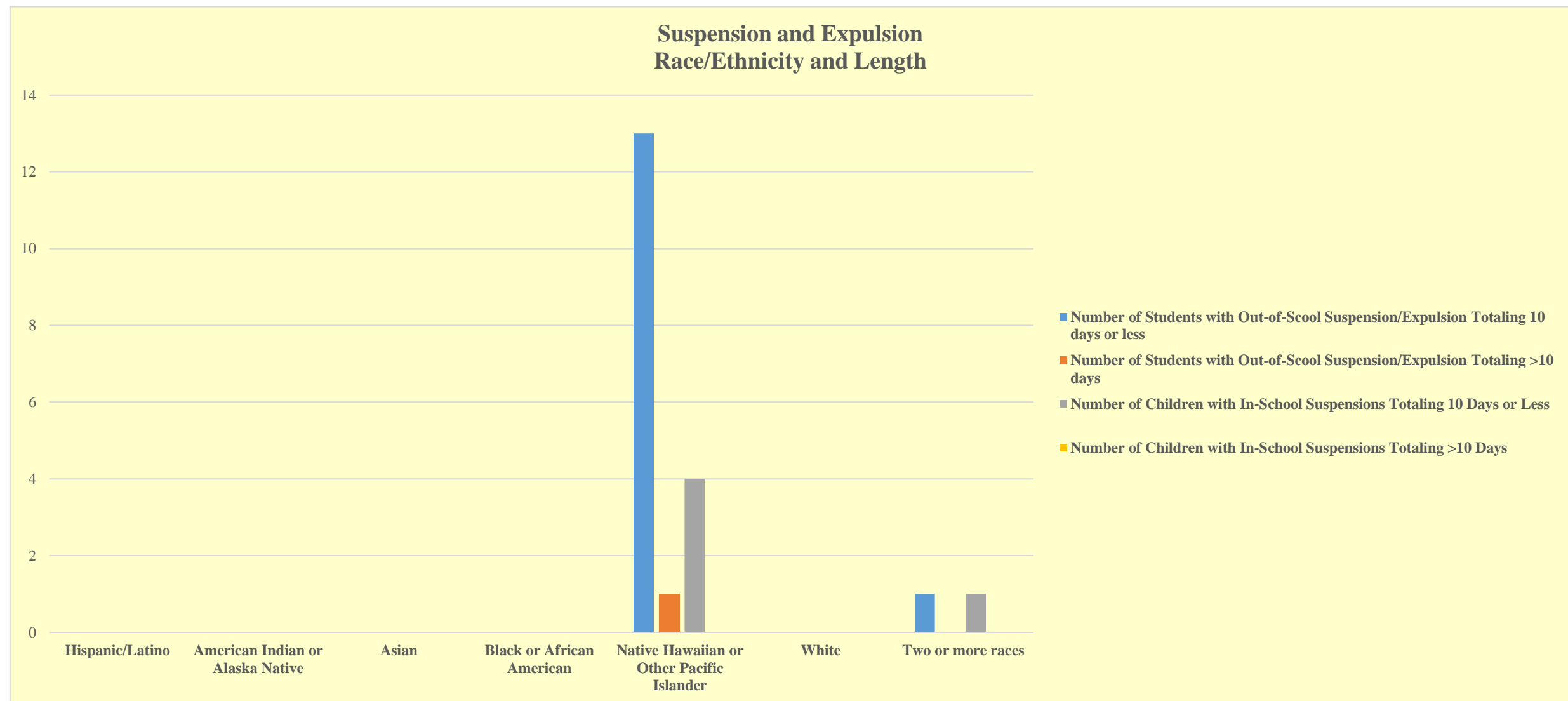
**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
DISCIPLINE DATA
SY 2021 - 2022**

Disability Category	SUSPENSION/EXPULSION					
	Number of Students with Out-of-School Suspension/Expulsion Totaling 10 days or less	Number of Students with Out-of-School Suspension/Expulsion Totaling >10 days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days	Total	PERCENT
Intellectual Disability	2	0	0	0	2	10%
Hearing Impairments	0	0	0	0	0	0%
Speech or Language Impairments	0	0	0	0	0	0%
Visual Impairments	0	0	0	0	0	0%
Emotional Disturbance	0	0	0	0	0	0%
Orthopedic Impairments	0	0	0	0	0	0%
Other Health Impairments	4	0	3	0	7	35%
Specific Learning Disabilities	7	1	2	0	10	50%
Deaf-Blindness	0	0	0	0	0	0%
Multiple Disabilities	1	0	0	0	1	5%
Autism	0	0	0	0	0	0%
Traumatic Brain Injury	0	0	0	0	0	0%
Developmental Delay	0	0	0	0	0	0%
Total	14	1	5	0	20	
PERCENT	70%	5%	25%	0%		



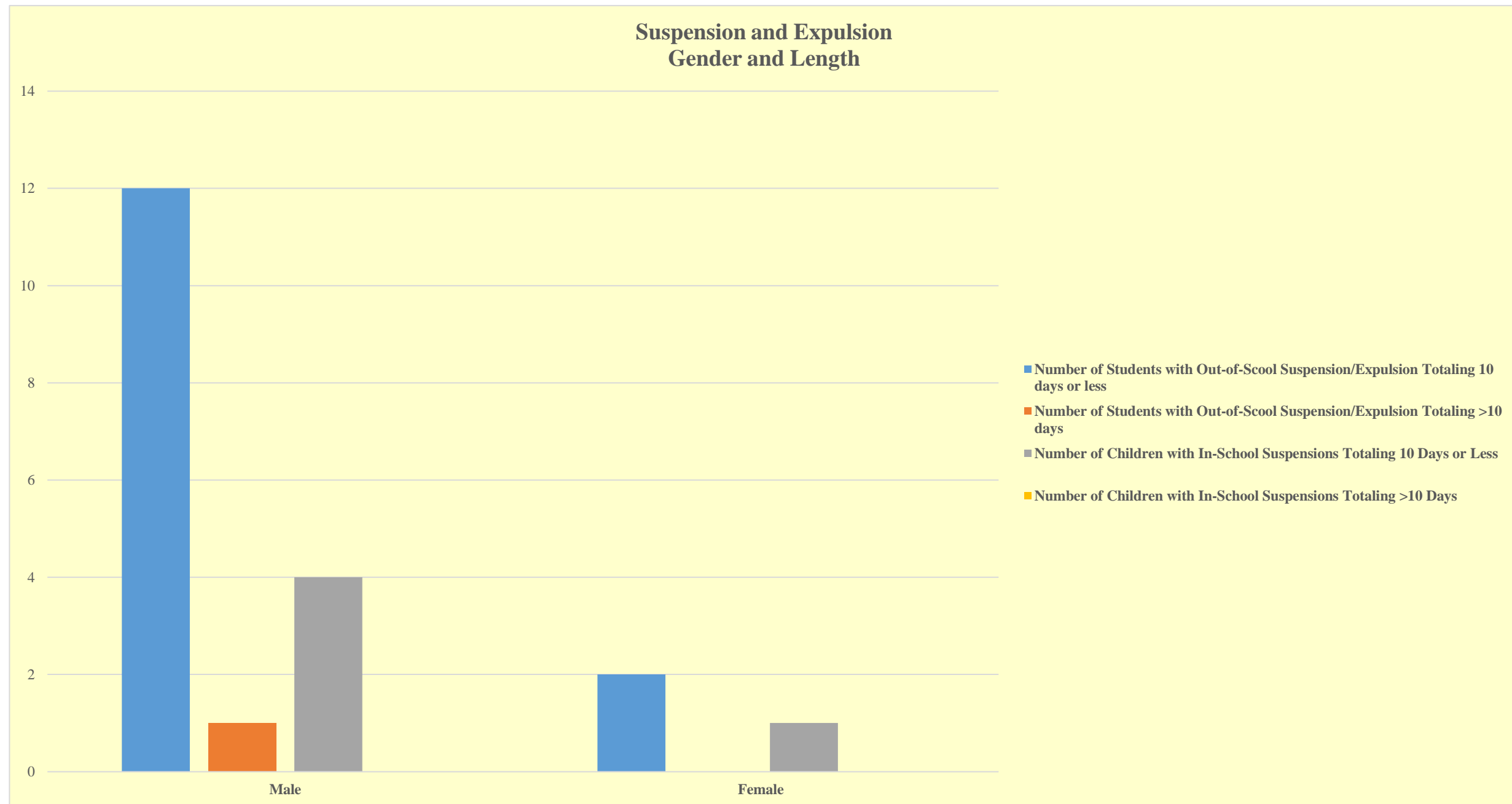
**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
DISCIPLINE DATA
SY 2021 - 2022**

Race/Ethnicity	SUSPENSION/EXPULSION					Total	PERCENT
	Number of Students with Out-of-School Suspension/Expulsion Totaling 10 days or less	Number of Students with Out-of-School Suspension/Expulsion on Totaling >10 days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days			
Hispanic/Latino	0	0	0	0		0	0%
American Indian or Alaska Native	0	0	0	0		0	0%
Asian	0	0	0	0		0	0%
Black or African American	0	0	0	0		0	0%
Native Hawaiian or Other Pacific Islander	13	1	4	0		18	90%
White	0	0	0	0		0	0%
Two or more races	1	0	1	0		2	10%
Total	14	1	5	0		20	



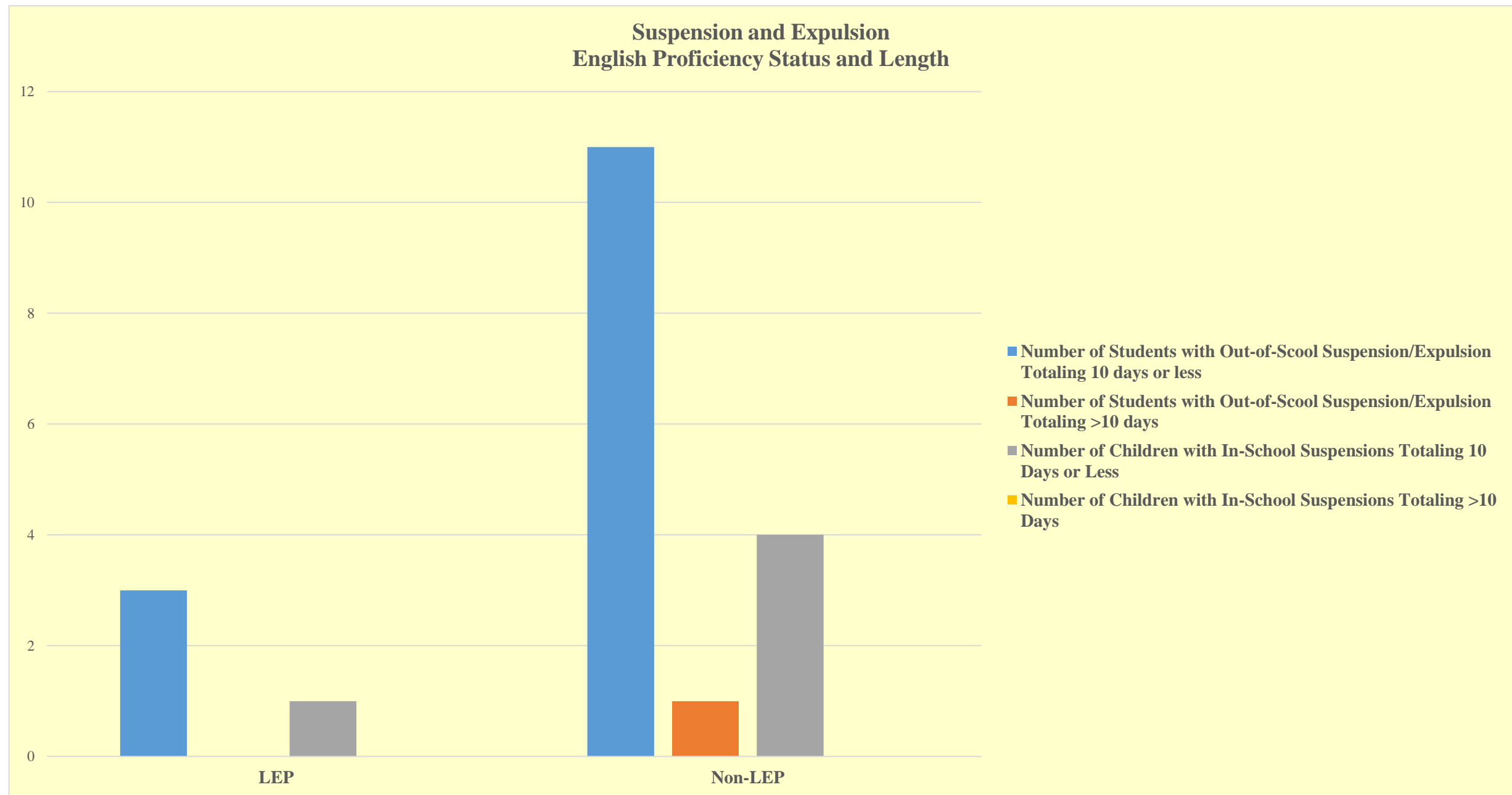
**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
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SY 2021 - 2022**

Sex	SUSPENSION/EXPULSION					Total	PERCENT
	Number of Students with Out-of-School Suspension/Expulsion Totaling 10 days or less	Number of Students with Out-of-School Suspension/Expulsion Totaling >10 days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days			
Male	12	1	4	0		17	85%
Female	2	0	1	0		3	15%
Total	14	1	5	0		20	



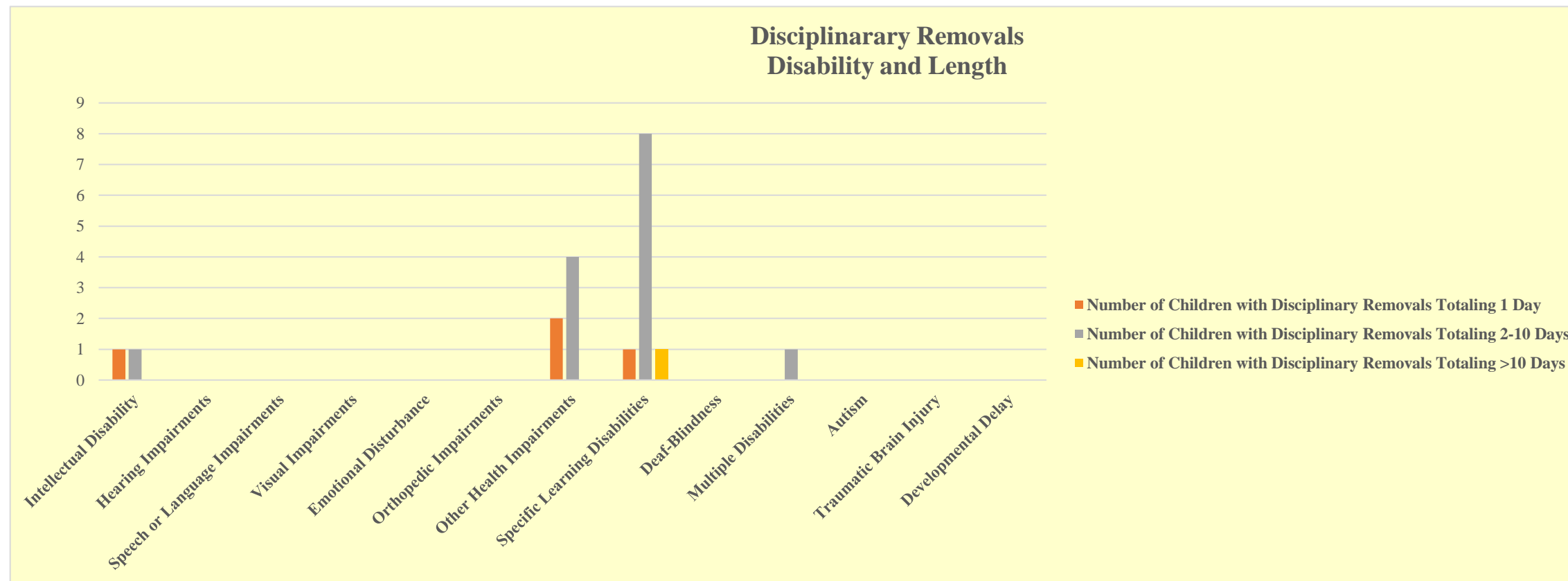
**CNMI PUBLIC SCHOOL SYSTEM
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SY 2021 - 2022**

LEP Status	SUSPENSION/EXPULSION					Total	PERCENT
	Number of Students with Out-of-School Suspension/Expulsion Totaling 10 days or less	Number of Students with Out-of-School Suspension/Expulsion on Totaling >10 days	Number of Children with In-School Suspensions Totaling 10 Days or Less	Number of Children with In-School Suspensions Totaling >10 Days			
LEP	3	0	1	0		4	20%
Non-LEP	11	1	4	0		16	80%
Total	14	1	5	0		20	



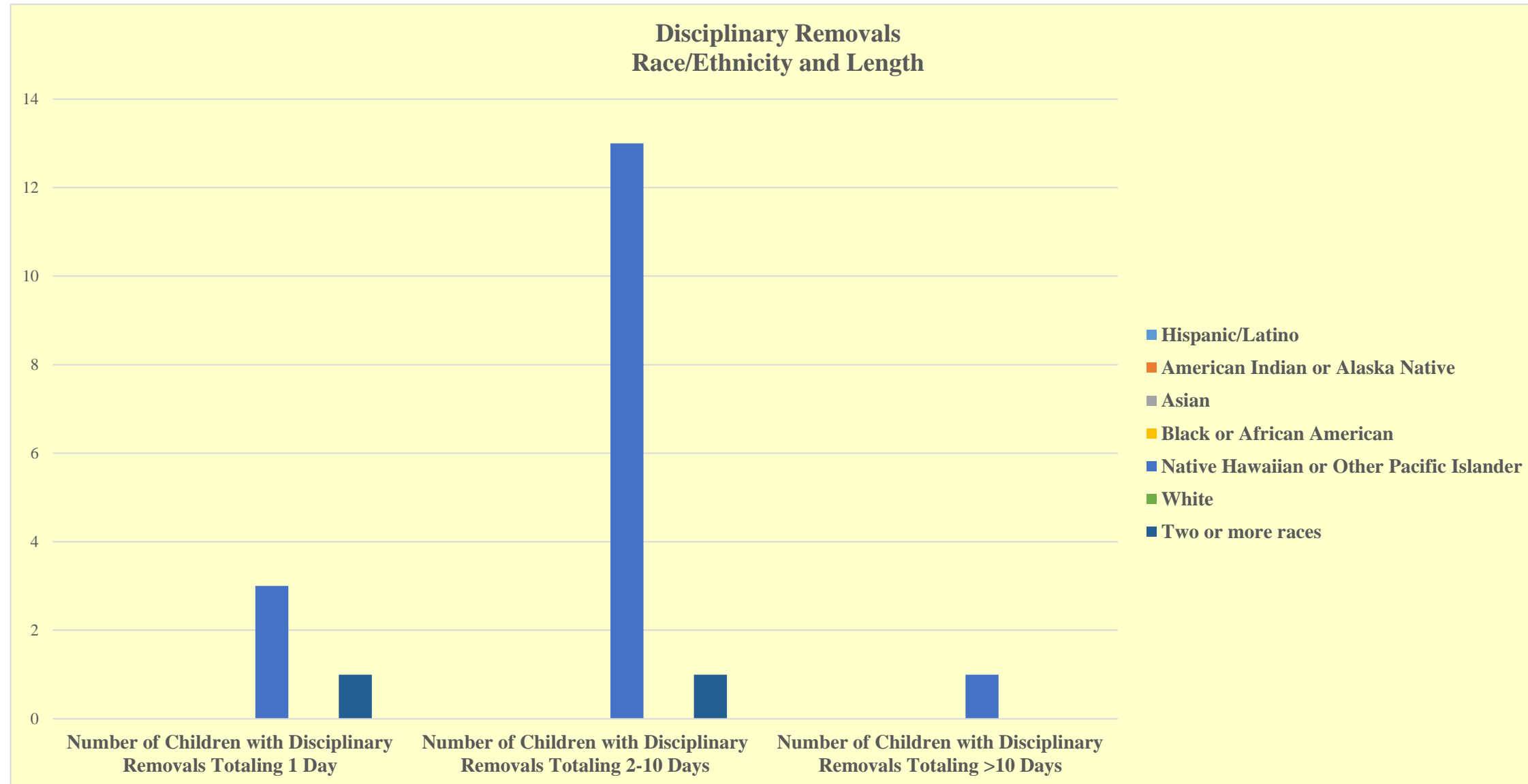
**CNMI PUBLIC SCHOOL SYSTEM
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SY 2021 - 2022**

Disability Category	Disciplinary Removal Length				PERCENT
	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days	Total	
Intellectual Disability	1	1	0	2	11%
Hearing Impairments	0	0	0	0	0%
Speech or Language Impairments	0	0	0	0	0%
Visual Impairments	0	0	0	0	0%
Emotional Disturbance	0	0	0	0	0%
Orthopedic Impairments	0	0	0	0	0%
Other Health Impairments	2	4	0	6	32%
Specific Learning Disabilities	1	8	1	10	53%
Deaf-Blindness	0	0	0	0	0%
Multiple Disabilities	0	1	0	1	5%
Autism	0	0	0	0	0%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	0	0	0	0	0%
Total	4	14	1	19	
PERCENT	21%	74%	5%		



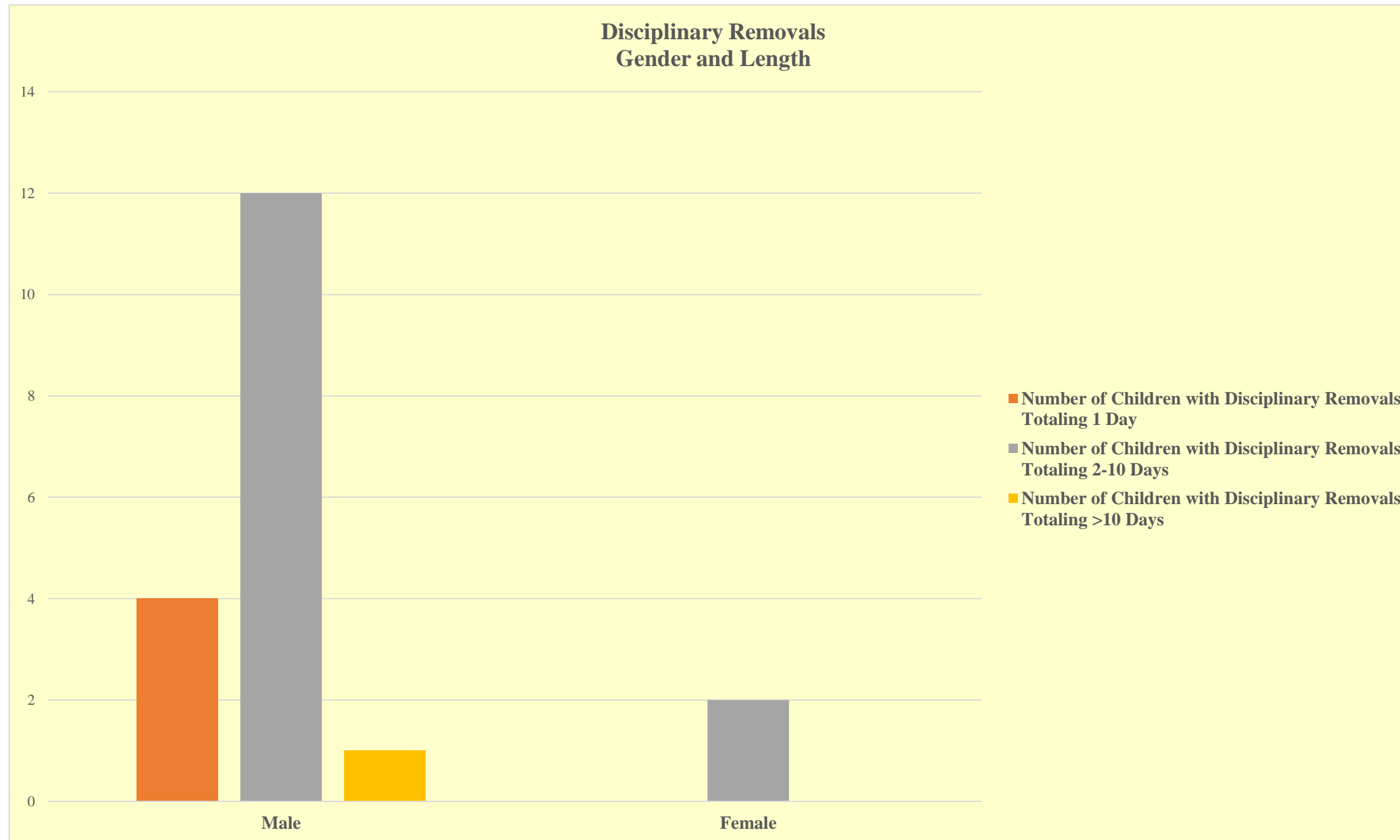
**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
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Race/Ethnicity	Disciplinary Removal Length				
	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days	Total	PERCENT
Hispanic/Latino	0	0	0	0	0%
American Indian or Alaska Native	0	0	0	0	0%
Asian	0	0	0	0	0%
Black or African American	0	0	0	0	0%
Native Hawaiian or Other Pacific Islander	3	13	1	17	89%
White	0	0	0	0	0%
Two or more races	1	1	0	2	11%
Total	4	14	1	19	



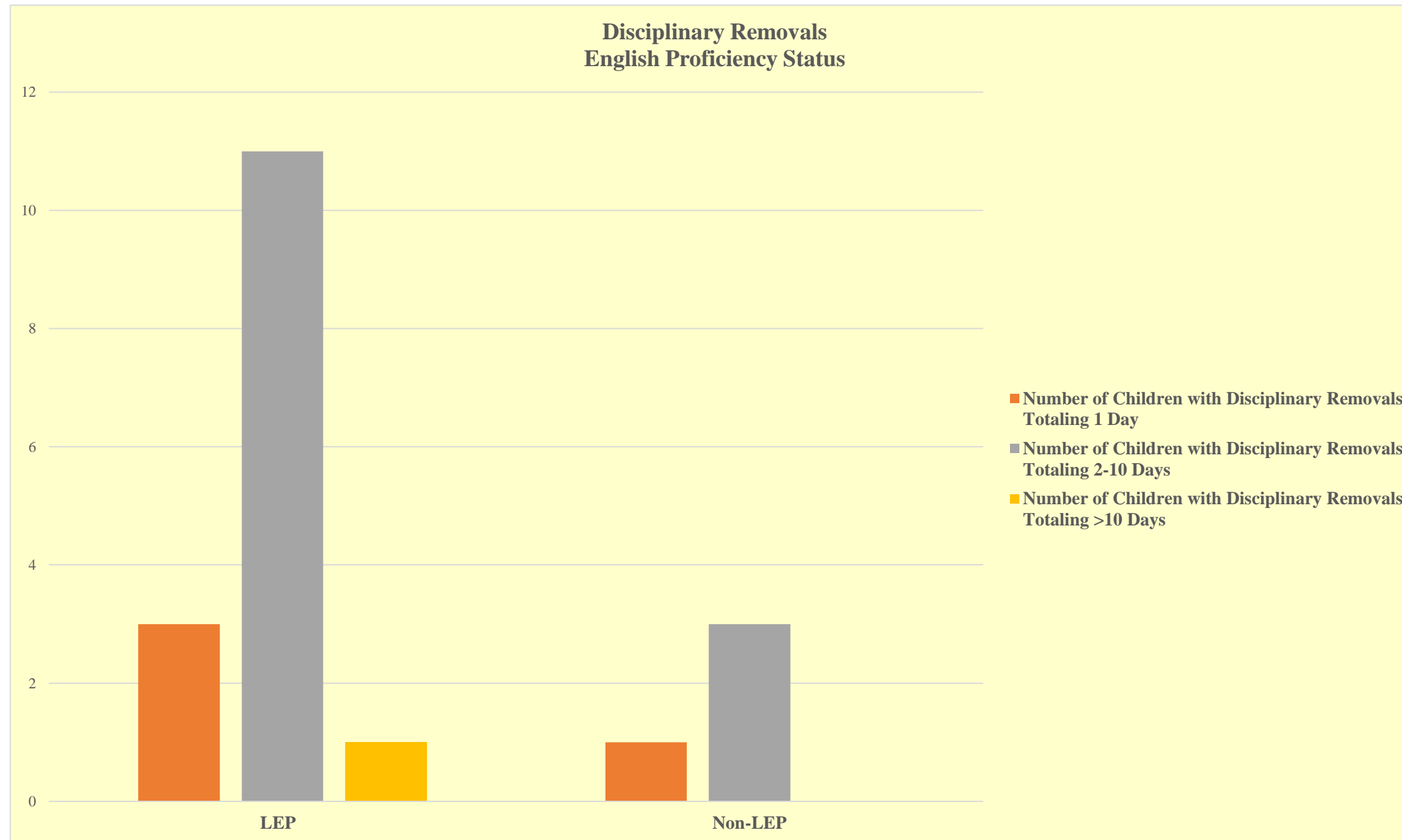
**CNMI PUBLIC SCHOOL SYSTEM
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SY 2021 - 2022**

Sex	Disciplinary Removal Length				
	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days	Total	PERCENT
Male	4	12	1	17	89%
Female	0	2	0	2	11%
Total	4	14	1	19	



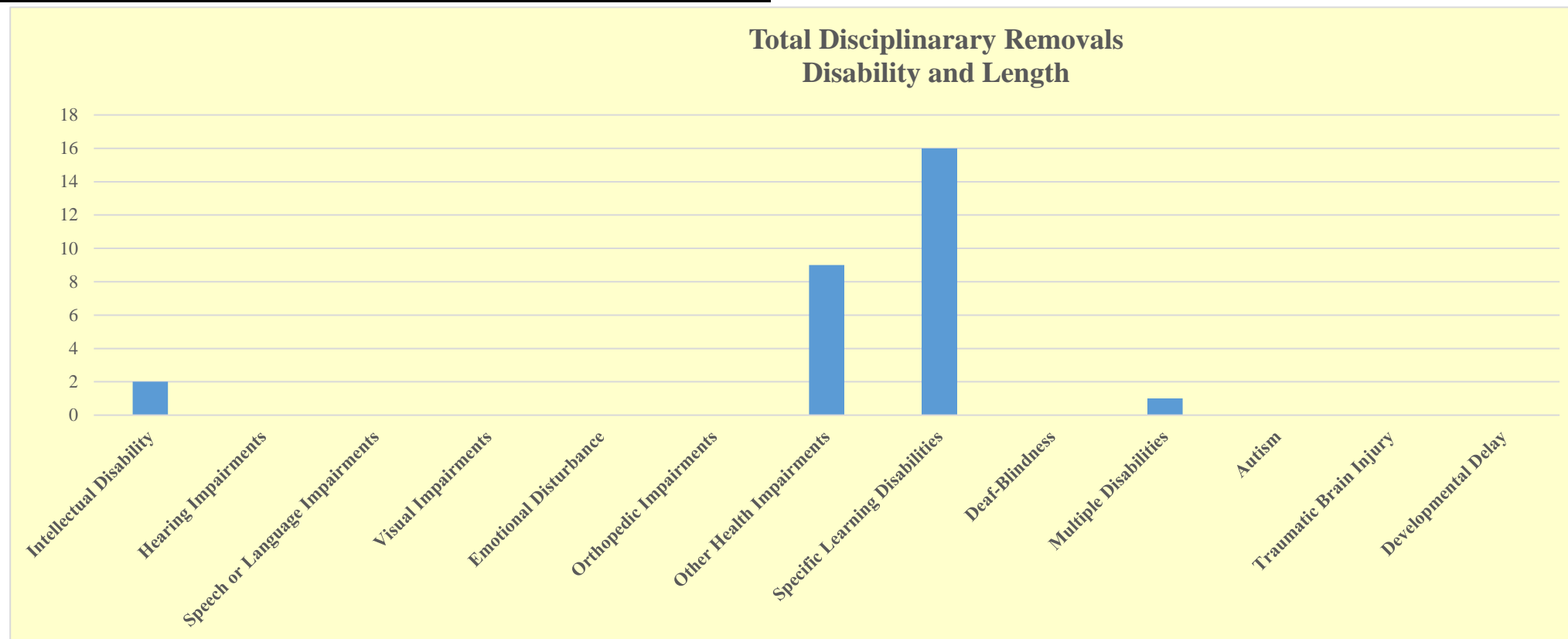
**CNMI PUBLIC SCHOOL SYSTEM
SPECIAL EDUCATION PROGRAM
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SY 2021 - 2022**

LEP Status	Disciplinary Removal Length				
	Number of Children with Disciplinary Removals Totaling 1 Day	Number of Children with Disciplinary Removals Totaling 2-10 Days	Number of Children with Disciplinary Removals Totaling >10 Days	Total	PERCENT
LEP	3	11	1	15	79%
Non-LEP	1	3	0	4	21%
Total	4	14	1	19	



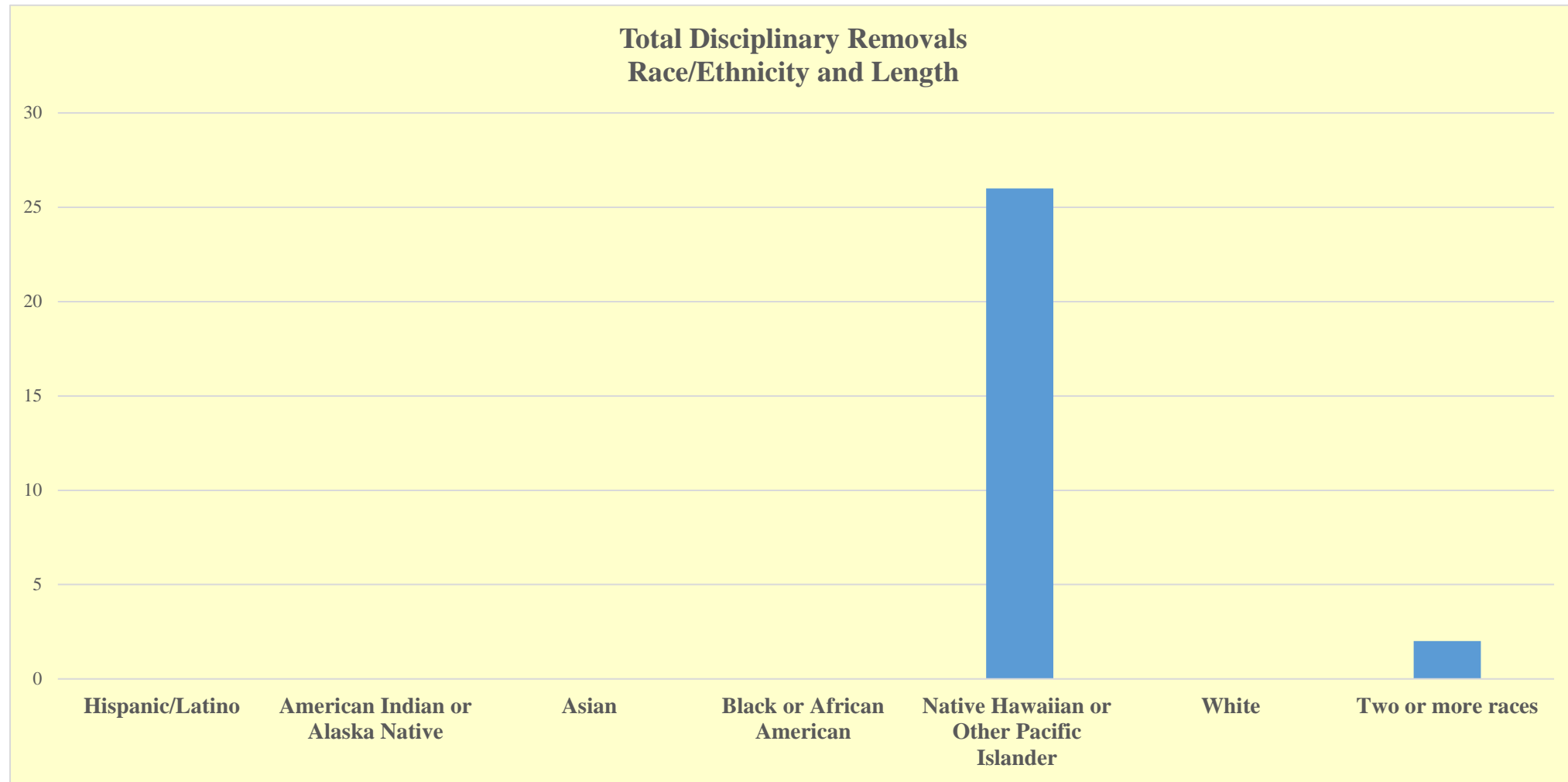
**CNMI PUBLIC SCHOOL SYSTEM
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Disability Category	SUSPENSION/EXPULSION	
	Total Disciplinary Removals	PERCENT
Intellectual Disability	2	7%
Hearing Impairments	0	0%
Speech or Language Impairments	0	0%
Visual Impairments	0	0%
Emotional Disturbance	0	0%
Orthopedic Impairments	0	0%
Other Health Impairments	9	32%
Specific Learning Disabilities	16	57%
Deaf-Blindness	0	0%
Multiple Disabilities	1	4%
Autism	0	0%
Traumatic Brain Injury	0	0%
Developmental Delay	0	0%
Total	28	



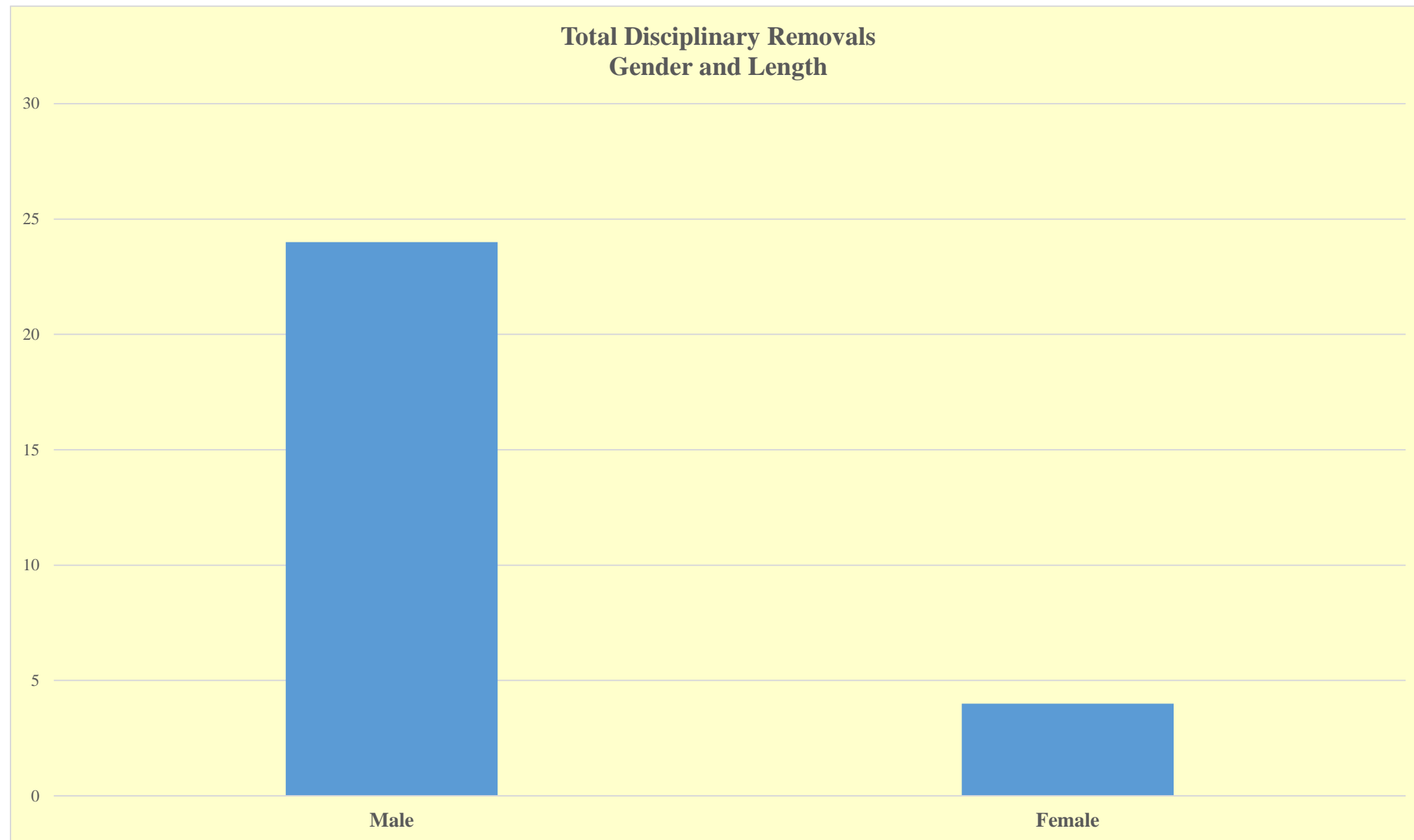
**CNMI PUBLIC SCHOOL SYSTEM
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SY 2021 - 2022**

Race/Ethnicity	SUSPENSION/EXPULSION	
	Total Disciplinary Removals	PERCENT
Hispanic/Latino	0	0%
American Indian or Alaska Native	0	0%
Asian	0	0%
Black or African American	0	0%
Native Hawaiian or Other Pacific Islander	26	93%
White	0	0%
Two or more races	2	7%
Total	28	



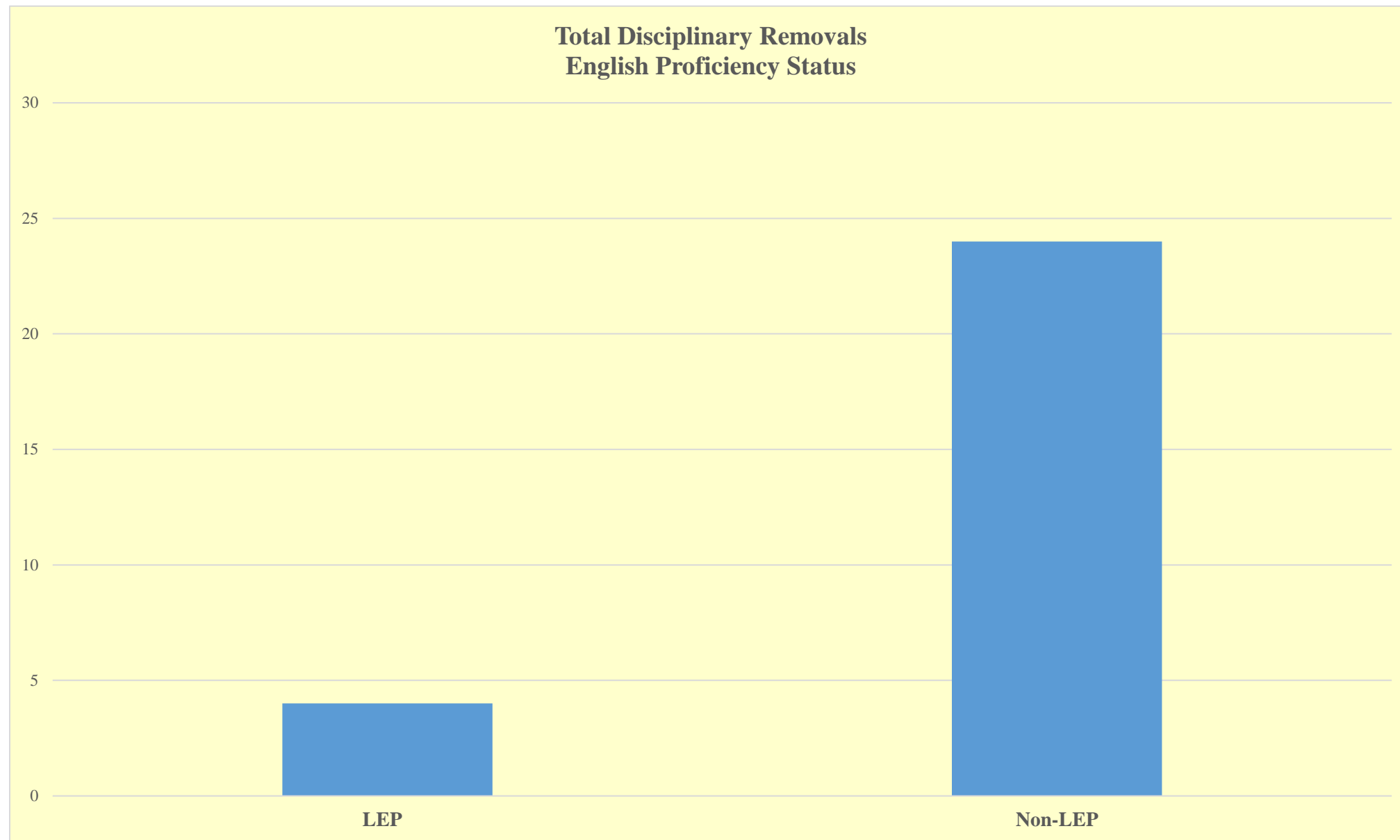
**CNMI PUBLIC SCHOOL SYSTEM
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Sex	SUSPENSION/EXPULSION	
	Total Disciplinary Removals	PERCENT
Male	24	86%
Female	4	14%
Total	28	



**CNMI PUBLIC SCHOOL SYSTEM
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LEP Status	SUSPENSION/EXPULSION	
	Total Disciplinary Removals	PERCENT
LEP	4	14%
Non-LEP	24	86%
Total	28	



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EDUCATIONAL SERVICES DURING EXPULSION			
Disability Category	Received Educational Services During Expulsion	Did Not Receive Educational Services During Expulsion	Total
Children with Disabilities (IDEA) Ages 3-21	0	0	0
Children Without Disabilities, Grades K-12	0	0	0
Total	0	0	0