

**CNMI PUBLIC SCHOOL SYSTEM  
SPECIAL EDUCATION PROGRAM  
SY 2022-2023  
CHILD COUNT/EDUCATIONAL ENVIRONMENTS DATA**

AGE	TOTAL	PERCENTAGE
3	28	31%
4	42	46%
Age 5 (Not in Kinder)	21	23%
<b>TOTAL</b>	<b>91</b>	<b>100%</b>

GENDER	TOTAL	PERCENTAGE
MALE	81	89%
FEMALE	10	11%
<b>TOTAL</b>	<b>91</b>	<b>100%</b>

DISABILITY	TOTAL	PERCENTAGE
INTELLECTUAL DISABILITY	2	2%
HEARING IMPAIRMENT	2	2%
SPEECH OR LANGUAGE IMPAIRMENT	0	0%
VISUAL IMPAIRMENT	0	0%
EMOTIONAL DISTURBANCE	0	0%
ORTHOPEDIC IMPAIRMENT	2	2%
OTHER HEALTH IMPAIRMENT	0	0%
SPECIFIC LEARNING DISABILITY	0	0%
DEAF-BLINDNESS	0	0%
MULTIPLE DISABILITY	0	0%
AUTISM	39	43%
TRAUMATIC BRAIN INJURY	0	0%
DEVELOPMENTAL DELAY	46	51%
<b>TOTAL</b>	<b>91</b>	<b>100%</b>

RACE/ETHNICITY	TOTAL	PERCENTAGE
HISPANIC/LATINO	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	0	0%
ASIAN	25	27%
BLACK OR AFRICAN AMERICAN	0	0%
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	56	62%
WHITE	3	3%
TWO OR MORE RACES	7	8%
<b>TOTAL</b>	<b>91</b>	<b>100%</b>

LIMITED ENGLISH PROFICIENCY STATUS	TOTAL	PERCENTAGE
YES	0	0%
NO	91	100%
<b>TOTAL</b>	<b>91</b>	<b>100%</b>

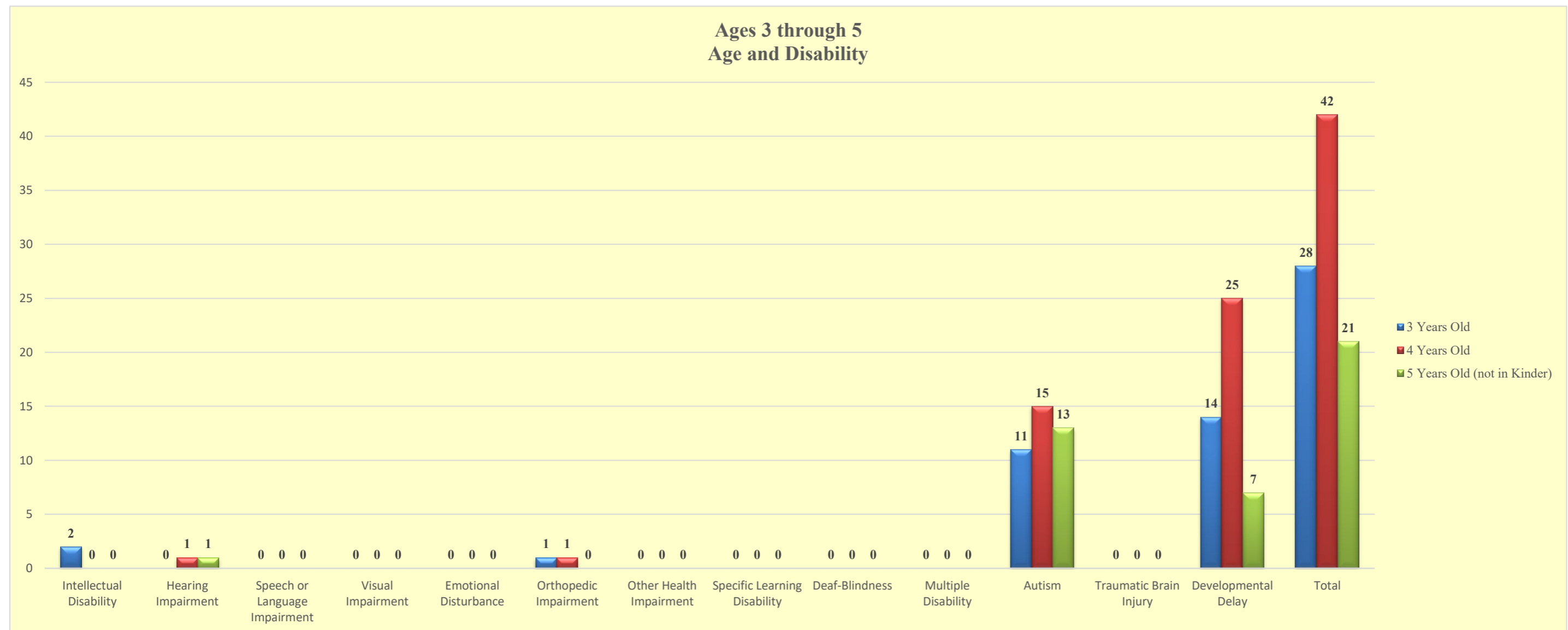
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SY 2022-2023  
CHILD COUNT/EDUCATIONAL ENVIRONMENTS DATA**

<b>EDUCATIONAL ENVIRONMENTS</b>	<b>TOTAL</b>	<b>PERCENTAGE</b>
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	34	43%
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0%
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate special education class	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a separate school	0	0%
Attending a special education program (NOT in any regular early childhood program),specifically, a residential facility	0	0%
Attending neither a regular early childhood program nor a special education program and receiving the majority of hours of special education at home	45	57%
Attending neither a regular early childhood program nor a special education program and receiving the majority of hours of special education at some other location not in any category	0	0%
<b>TOTAL</b>	<b>79</b>	<b>100%</b>

<b>DISABILITY</b>	<b>AGE</b>			<b>TOTAL</b>	<b>PERCENTAGE</b>
	<b>3 Years Old</b>	<b>4 Years Old</b>	<b>5 Years Old</b>		
Intellectual Disability	0	1	2	3	4%
Hearing Impairment	1	1	0	2	3%
Speech or Language Impairment	0	0	0	0	0%
Visual Impairment	0	0	0	0	0%
Emotional Disturbance	0	0	0	0	0%
Orthopedic Impairment	0	0	1	1	1%
Other Health Impairment	0	0	0	0	0%
Specific Learning Disability	0	0	0	0	0%
Deaf-Blindness	0	0	0	0	0%
Multiple Disability	0	0	0	0	0%
Autism	9	16	7	32	41%
Traumatic Brain Injury	0	0	0	0	0%
Developmental Delay	13	21	7	41	52%
<b>Total</b>	<b>23</b>	<b>39</b>	<b>17</b>	<b>79</b>	<b>100%</b>

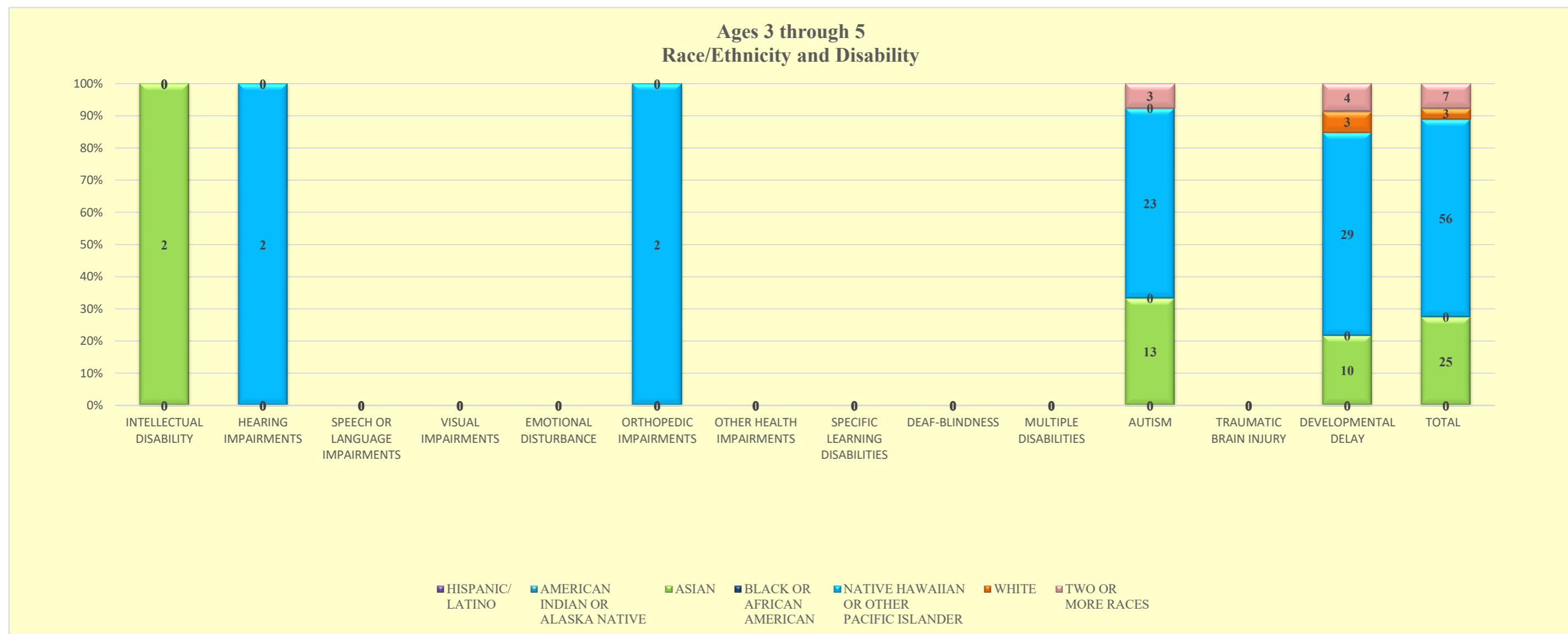
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DISABILITY	AGE				TOTAL	TOTAL (Percent)
	3 Years Old	4 Years Old	(not in Kinder)			
Intellectual Disability	2	0	0		2	2%
Hearing Impairment	0	1	1		2	2%
Speech or Language Impairment	0	0	0		0	0%
Visual Impairment	0	0	0		0	0%
Emotional Disturbance	0	0	0		0	0%
Orthopedic Impairment	1	1	0		2	2%
Other Health Impairment	0	0	0		0	0%
Specific Learning Disability	0	0	0		0	0%
Deaf-Blindness	0	0	0		0	0%
Multiple Disability	0	0	0		0	0%
Autism	11	15	13		39	43%
Traumatic Brain Injury	0	0	0		0	0%
Developmental Delay	14	25	7		46	51%
<b>Total</b>	<b>28</b>	<b>42</b>	<b>21</b>		<b>91</b>	<b>100%</b>



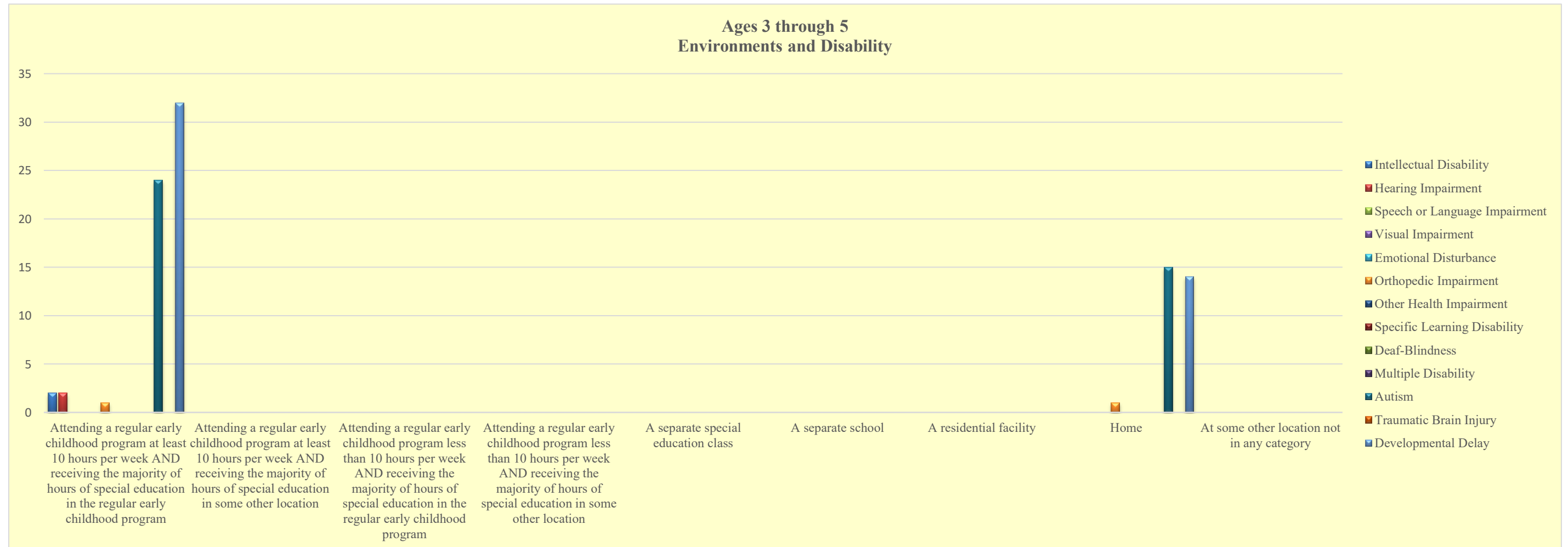
**CNMI PUBLIC SCHOOL SYSTEM  
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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
INTELLECTUAL DISABILITY	0	0	2	0	0	0	0	2
HEARING IMPAIRMENTS	0	0	0	0	2	0	0	2
SPEECH OR LANGUAGE IMPAIRMENTS	0	0	0	0	0	0	0	0
VISUAL IMPAIRMENTS	0	0	0	0	0	0	0	0
EMOTIONAL DISTURBANCE	0	0	0	0	0	0	0	0
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	2	0	0	2
OTHER HEALTH IMPAIRMENTS	0	0	0	0	0	0	0	0
SPECIFIC LEARNING DISABILITIES	0	0	0	0	0	0	0	0
DEAF-BLINDNESS	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	0	0	0	0	0	0
AUTISM	0	0	13	0	23	0	3	39
TRAUMATIC BRAIN INJURY	0	0	0	0	0	0	0	0
DEVELOPMENTAL DELAY	0	0	10	0	29	3	4	46
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>25</b>	<b>0</b>	<b>56</b>	<b>3</b>	<b>7</b>	<b>91</b>
<b>TOTAL (Percent)</b>	<b>0%</b>	<b>0%</b>	<b>27%</b>	<b>0%</b>	<b>62%</b>	<b>3%</b>	<b>8%</b>	<b>100%</b>



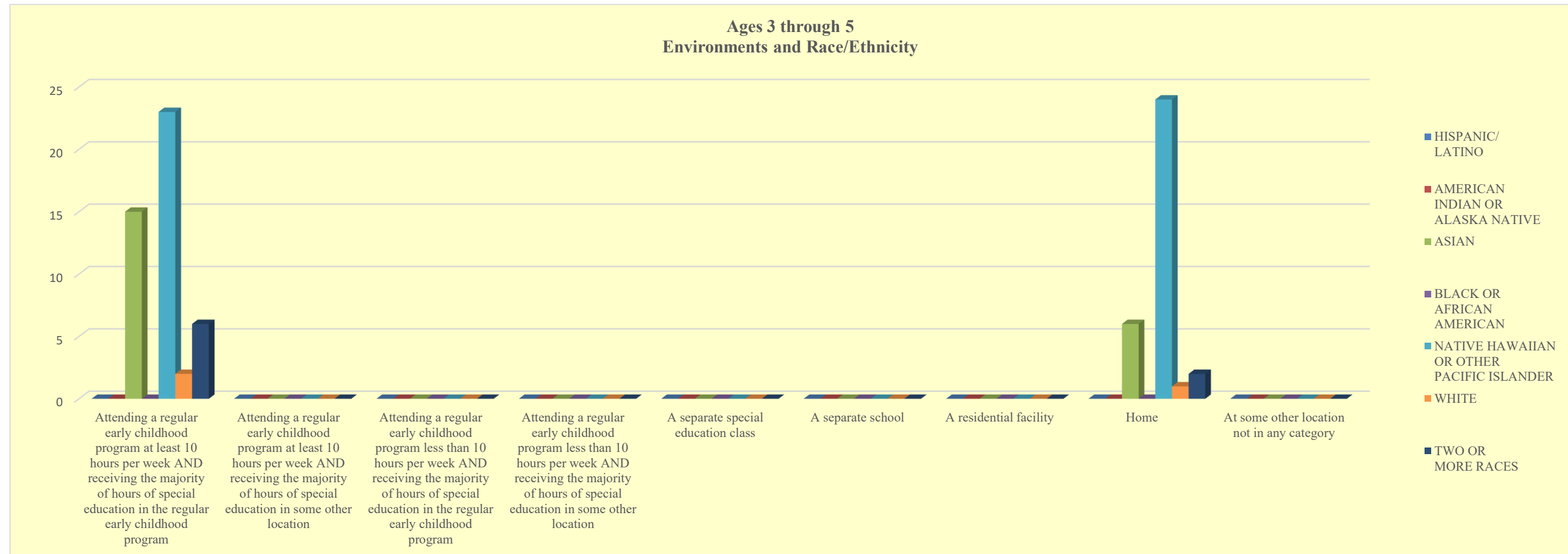
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EDUCATIONAL ENVIRONMENTS DATA**

	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	A separate special education class	A separate school	A residential facility	Home	At some other location not in any category	TOTAL
Intellectual Disability	2	0	0	0	0	0	0	0	0	2
Hearing Impairment	2	0	0	0	0	0	0	0	0	2
Speech or Language Impairment	0	0	0	0	0	0	0	0	0	0
Visual Impairment	0	0	0	0	0	0	0	0	0	0
Emotional Disturbance	0	0	0	0	0	0	0	0	0	0
Orthopedic Impairment	1	0	0	0	0	0	0	1	0	2
Other Health Impairment	0	0	0	0	0	0	0	0	0	0
Specific Learning Disability	0	0	0	0	0	0	0	0	0	0
Deaf-Blindness	0	0	0	0	0	0	0	0	0	0
Multiple Disability	0	0	0	0	0	0	0	0	0	0
Autism	24	0	0	0	0	0	0	15	0	39
Traumatic Brain Injury	0	0	0	0	0	0	0	0	0	0
Developmental Delay	32	0	0	0	0	0	0	14	0	46
<b>Total</b>	<b>61</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>30</b>	<b>0</b>	<b>91</b>
<b>TOTAL (Percent)</b>	<b>67%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>33%</b>	<b>0%</b>	<b>100%</b>



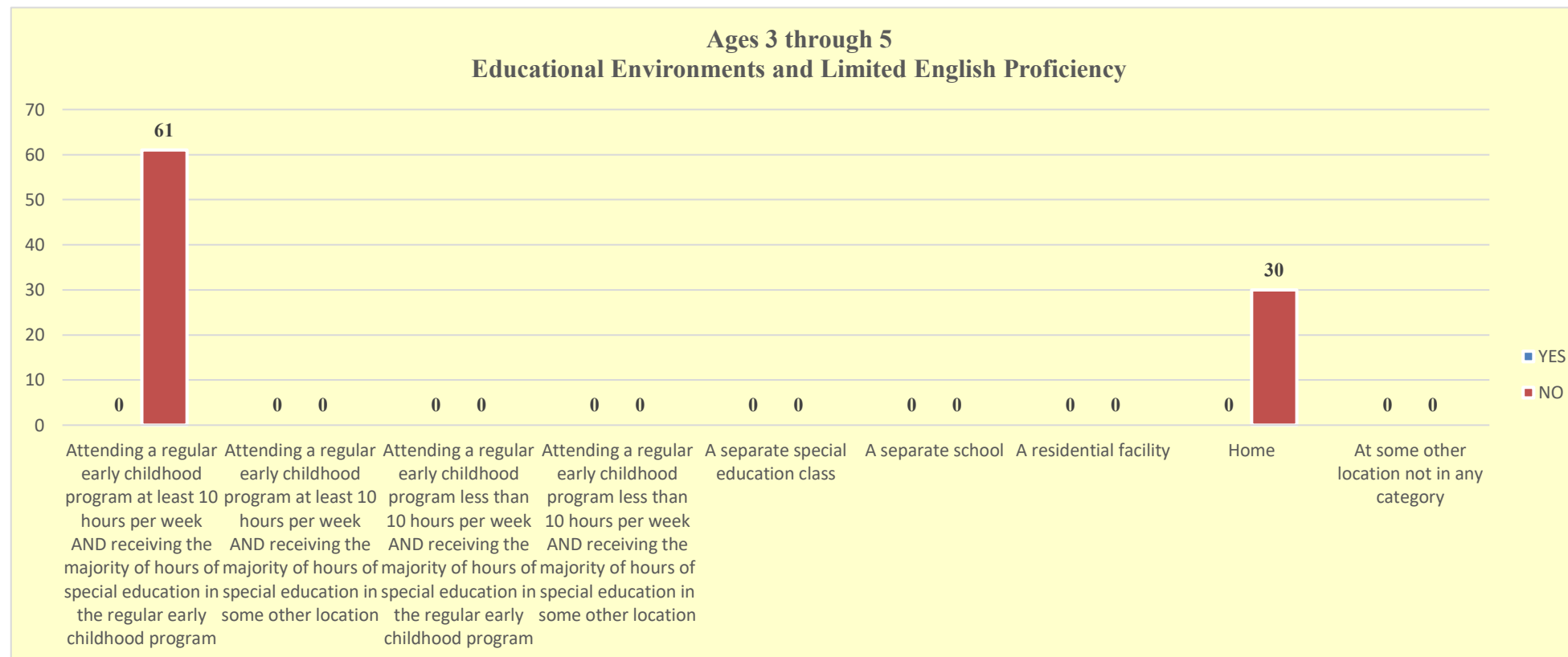
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	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER	WHITE	TWO OR MORE RACES	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	15	0	23	2	6	46
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0	0	0	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0	0	0	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0	0	0	0	0	0
A separate special education class	0	0	0	0	0	0	0	0
A separate school	0	0	0	0	0	0	0	0
A residential facility	0	0	0	0	0	0	0	0
Home	0	0	6	0	24	1	2	33
At some other location not in any category	0	0	0	0	0	0	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>0</b>	<b>47</b>	<b>3</b>	<b>8</b>	<b>79</b>
<b>TOTAL (Percent)</b>	<b>0%</b>	<b>0%</b>	<b>27%</b>	<b>0%</b>	<b>59%</b>	<b>4%</b>	<b>10%</b>	<b>100%</b>



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	YES	NO	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	61	61
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
A separate special education class	0	0	0
A separate school	0	0	0
A residential facility	0	0	0
Home	0	30	30
At some other location not in any category	0	0	0
<b>Total</b>	<b>0</b>	<b>91</b>	<b>91</b>
<b>TOTAL (Percent)</b>	<b>0%</b>	<b>100%</b>	<b>100%</b>



**CNMI PUBLIC SCHOOL SYSTEM  
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	MALE	FEMALE	TOTAL
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	56	5	61
Attending a regular early childhood program at least 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in the regular early childhood program	0	0	0
Attending a regular early childhood program less than 10 hours per week AND receiving the majority of hours of special education in some other location	0	0	0
A separate special education class	0	0	0
A separate school	0	0	0
A residential facility	0	0	0
Home	25	5	30
At some other location not in any category	0	0	0
<b>Total</b>	<b>81</b>	<b>10</b>	<b>91</b>
<b>TOTAL (Percent)</b>	<b>89%</b>	<b>11%</b>	<b>100%</b>

